

# UU Identity & History

## Lesson 12: Concluding Celebration

5.16.2021

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**Objectives:** Celebration of semester and learning in community.

**Materials:** Teachers should download lesson plan and attachment onto their desktop.

**Time allotments:** Suggested for 60 minute online class (45 minutes in class and 15 minutes back in larger group).

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### 1. Zoom Welcome (as youth arrive into the breakout classroom)

- Teachers and youth are expected to log on to zoom at 11:15am (15 min before class begins at 11:30am) so that everyone can be organized into correct breakout classrooms. We want to make sure there is an attentive adult in each breakout classroom with youth.
- Greet youth and ask everyone to correct their display name as needed. Ask everyone to select “gallery view” to see everyone else.
- Staff will take attendance.

### 2. Zoom Icebreaker: (5 minutes, begin while waiting for everyone to arrive)

One youth leads and changes the rhythm. The group mimics the changing rhythm while another youth tries to guess who the leader is.

Teachers, pick one youth to be the “guesser” and ask them to turn around. Quietly, select a different youth to be the “leader” by writing their name on a piece of paper and showing it to the group. The “leader” can clap, snap, make sounds, etc. to start and change the rhythm. Once the rhythm starts, invite the “guesser” to turn back around. The “guesser” gets three tries to identify the leader. Hands should be visible and sound audible so that everyone can follow along and participate. If someone does not have working video, they can be the guesser. Repeat as time allows.

### 3. Chalice Lighting:

Light a chalice at your home, invite youth to light their own chalices and say together:  
*“We light this chalice as a symbol of our faith, the light of truth and the warmth of love.”*

**4. Brief Check-in** (5 minutes)

Continue weekly ritual/check-in (e.g. sharing a joy or sorrow so that everyone feels present in class).

**5. Trivia Game** (35 minutes)

*\*Note: Inform youth that following this Trivia Game, class will return to the main Zoom room, to join with other Junior High classes for concluding appreciations. Teachers should watch for a 2-minute prompt from the Zoom host.*

For this concluding class, please use the attached Trivia Questions to help youth review the semester, and see what they have learned and retained. Instruct youth on the following rules:

- a) Teachers will read aloud trivia questions from the semester's class material (see attachment).
- b) After each question is read, youth will have time to discuss together, as the goal is to see how many questions can be answered correctly by **everyone** in the class. (Not everyone will have attended every class or recall everything that was covered. But hopefully, the class working together will recall much more.)
- c) When they are ready as a group, youth can enter their answer into the chat box.
- d) Only a correct answer by everyone, or unanimous agreement to pass on a question, moves the game to the next question.
- e) Teachers check for the correct answer from everyone in the chat box, to determine whether or not the class moves on to the next question.
- f) Continue until all the questions have been asked, or the 2-minute prompt has been given by the Zoom host.
- g) Teacher announces number of trivia questions correctly answered by the whole class. That's the class score!

**6. Extinguish the chalice**, saying together: *"May the light of truth and the warmth of love go with us in our hearts."*

**7. Wait for Zoom to bring you back to the main room for the closing portion.**